



Brewton-Parker Christian UNIVERSITY

Intern to Teacher Model

Intern as Teacher: A model for student teachers participating in a paid internship during their final semester(s) of undergraduate education. Internship may be a one or two-semester internship as a paid teacher according to system needs. Additional models may be considered upon discussions between the school system and the Clinical Practice Director. Intern to Teachers is a joint program between the School System and the Brewton-Parker Christian University School of Education.

Candidate Qualifications and Requirements: All the requirements listed here must be in place before consideration for the program. The individual school system and the Brewton-Parker Education Faculty will make the final determination for hiring.

Student Teachers/Interns will register for the same coursework as traditional student teachers (EDU 474, 478, 479, 480). The student teacher/intern's pathway will be a paid experience in place of the traditional student teaching experience. All other degree requirements remain the same.

Upon announcement of a paid internship from a partner school system, the Clinical Director for the College of Education will contact eligible teacher candidates. Eligible candidates are defined as those who are eligible to student teach, meet program requirements, and are recommended and approved by program faculty. At no time are candidates to contact school system administrators or teachers directly

Partner School System Responsibilities: The school system must initiate the paid internship by contacting the Clinical Director. Paid internships are allowed by the system when there is a need as indicated by the administration.

The school system with input from the Director of Clinical Practice will select the candidate(s) for the paid internship. The school system will notify the paid intern of contract responsibilities and expectations for the position (benefits, salary, and/or hourly pay).

The intern is an employee of the school system but will also be required to follow the student teaching schedule used for traditional student teaching experiences. Every effort will be made to schedule meetings with the intern during planning periods or other available times. However, if circumstances require the intern to attend meetings or required activities on the Brewton-Parker campus, the school system will be responsible for determining how substitute coverage will be handled during those times.



Brewton-Parker Christian UNIVERSITY

The administrator from the school in which the paid internship will be completed, will assign an on-site, school-based mentor who will support the intern during the internship. The assigned mentor should be in the same certification area of employment, identified by name/grade/subject and listed on the Agreement for Paid Internship form. The intern should have common planning with the mentor and/or other teachers in the appropriate area of certification

Assessment of Paid Interns Principal and/or School Administrator:

School Administrator: The principal or school administrator will conduct at least one formal evaluation per semester on the intern during the internship term. Interns will be responsible for submitting the formal evaluation(s) to the Field and Clinical Supervisor using the appropriate BPCU platform.

School-based Mentor: The mentor will complete one evaluation per semester using the appropriate BPCU Assessment Form. Due dates will be listed in the course Syllabus. The student teaching intern is responsible for keeping the school mentor apprised of these dates. The mentor will meet regularly with the intern to provide day-to-day assistance in areas such as understanding the educational community, student-teacher-parent communication, student special needs requirements, and the ethics of teaching.

BPC Faculty Supervisor: BPCU will assign a faculty supervisor for the intern. The supervision will be completed in the same manner as that of traditional student teachers. Evaluation by the BPCU clinical supervisor will be by the same evaluation standards as that of traditional student teachers. Student Teaching/Interns who do not pass a required student teaching course will not be recommended for certification. The decision to continue employment will rest with the employing school district.

Intern Support: Interns are expected to demonstrate responsibility, effective teaching skills, effective communication/interpersonal skills, and professional dispositions. The University Supervisor, school-based mentor, school administrator, and/or the Clinical Director may request that a Professional Development Plan (PDP) be implemented and will meet with the candidate to develop the plan. If an intern employed by a school system does not make adequate progress, Brewton-Parker Christian University will not recommend the intern for certification until all requirements of the PDP have been successfully completed. Decisions regarding continued employment will remain the responsibility of the employing school district. If an intern employed by a school system does not make adequate progress, Brewton-Parker will not recommend the intern for certification until all requirements of the PDP have been satisfied. The decision to continue employment will rest with the employing school district.



Brewton-Parker Christian UNIVERSITY

Termination Policy / Intern: An individual teacher candidate's field experience or student teaching assignment may be terminated if the school faculty administrator, clinical faculty and/or Director of Clinical Practice recommend(s) termination. The termination will be justified by official documentation which indicates that the Teacher Candidate is (1) jeopardizing the instructional processes at the school, (2) engaging in unethical conduct (as defined in the Georgia Code of Ethics for Educators (www.gapsc.com)), (3) displaying dispositions which are detrimental to teaching and learning in the classroom and school, or (4) engaging in behaviors which cause a danger to students and school personnel. Depending upon the severity of the offense, as determined by the above-mentioned personnel, the teacher candidate may: (1) complete a professional development plan or (2) have assignment terminated.

Termination Policy/ School System: While the intern is an employee of the school system, they are also a candidate at BPUC. It is the university's responsibility to ensure that training from the system is provided and that the candidate is supported in all areas of their teaching responsibilities. Candidates should be treated in a professional manner with the same respect afforded regular contracted employees. Should a situation between intern and system personnel arise that cannot be reconciled in a satisfactory manner the university and intern will give a one week notice before termination of the contract.



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BREWTON-PARKER CHRISTIAN UNIVERSITY

Agreement for Paid Student Teacher/Internship

School System: _____ Superintendent: _____
School: _____ Principal: _____
Student Teacher/Intern: _____ Teaching Area: _____
School Mentor: _____ Grade: _____ Subject: _____
Content Mentor: _____ Grade: _____ Subject: _____

Agreement Information:

- Please attach the final system employment contract when completed.
- If not clearly outlined in the contract, please note the agreed upon intern salary, including monetary compensation and any additional benefits.

Signatures:

School System Administrator _____

Brewton-Parker Director of Clinical Practice _____