MASTER OF EDUCATION IN TEACHING AND LEARNING: INSTRUCTIONAL DESIGN AND DELIVERY (P-5)								
		Total Hrs:	30					
		Y	'EAR	1				
DEPT	COURSE NAME	CREDIT HRS		DEPT	COURSE NAME	CREDIT HRS		
RSM 500	Graduate Research Methods	3		EDU 520	Assessment and Evaluation in Education (P-5)	3		
EDU 510	The Reflective Practitioner (P-5)	3		EDU 530	Technology Integration in Education (P-5)	3		
EDU 500	Engaging Diverse Learners (P-5)	3		OPTION	EDU-CI 600 (P-5), 610 (P-5), 620, 630 (P-5), EDU 600 (P-5), EDU 625 (P-5)	3		
EDU 540	Learning and Motivation in Context (P-5)	3		OPTION	EDU-CI 600 (P-5), 610 (P-5), 620, 630 (P-5), EDU 600 (P-5), EDU 625 (P-5)	3		
	TOTAL	12			TOTAL	12		
			<u>EAR</u>	2				
DEPT	COURSE NAME	CREDIT HRS						
EDU-CI 650	Instructional Design and Delivery Capstone Project (P-5)	3						
OPTION	EDU-CI 600 (P-5), 610 (P-5), 620, 630 (P-5), EDU 600 (P-5), EDU 625 (P-5)	3						
	TOTAL	6						

Students should complete all core before beginning specialization courses.

Students may begin EDU-CI 650 after 6 Credit Hours in Specialization

Total Degree: 18 Hours Core + 12 Hours Specialization

This program does not lead to teaching certification in Georgia or any other state. Students seeking teacher certification should consider our state-approved certification programs.

	MASTER OF EDUCATION IN TEACH	ING AND LEAR	RNI	NG: INSTRU	JCTIONAL DESIGN AND DELIVERY (4-8)	
		30 Hrs.				
		YE	EAF	₹1		
DEPT	COURSE NAME	CREDIT HRS		DEPT	COURSE NAME	CREDIT HRS
RSM 500	Graduate Research Methods	3		EDU 521	Assessment and Evaluation in Education (4-8)	3
EDU 511	The Reflective Practitioner (4-8)	3		EDU 531	Technology Integration in Education (4-8)	3
EDU 501	Engaging Diverse Learners (4-8)	3		OPTION	EDU-CI 601 (4-8), 611 (4-8), 621 (4-8), 631 (4-8), EDU 601 (4-8), 626 (4-8)	3
EDU 541	Learning and Motivation in Context (4-8)	3		OPTION	EDU-CI 601 (4-8), 611 (4-8), 621 (4-8), 631 (4-8), EDU 601 (4-8), 626 (4-8)	3
	TOTAL	12			TOTAL	12
		YE	EAF	₹2		
DEPT	COURSE NAME	CREDIT HRS				
EDU-CI 651	Instructional Design and Delivery Capstone Project (4-8)	3				
OPTION	EDU-CI 601 (4-8), 611 (4-8), 621 (4-8), 631 (4-8), EDU 601 (4-8), 626 (4-8)	3				
	TOTAL	6				

Students should complete all core before beginning specialization courses.

Students may begin EDU-CI 651 after 6 Credit Hours in Specialization

Total Degree: 18 Hours Core + 12 Hours Specialization

This program does not lead to teaching certification in Georgia or any other state. Students seeking teacher certification should consider our state-approved certification program.

	MASTER OF EDUCATION IN TEACHING AND LEARNING: INSTRUCTIONAL DESIGN AND DELIVERY (6-12)								
			30						
YEAR 1									
DEPT	COURSE NAME	CREDIT HRS		DEPT	COURSE NAME	CREDIT HRS			
RSM 500	Graduate Research Methods	3		EDU 522	Assessment and Evaluation in Education (6-12)	3			
EDU 512	The Reflective Practitioner (6-12)	3		EDU 532	Technology Integration in Education (6-12)	3			
EDU 502	Engaging Diverse Learners (6-12)	3		OPTION	EDU-CI 602 (6-12), 612 (6-12), 622 (6-12), 632 (6-12), EDU 602 (6-12), 627 (6-12)	3			
EDU 542	Learning and Motivation in Context (6-12)	3		OPTION	EDU-CI 602 (6-12), 612 (6-12), 622 (6-12), 632 (6-12), EDU 602 (6-12), 627 (6-12)	3			
	TOTAL	12			TOTAL	12			
			YEAF	R 2					
DEPT	COURSE NAME	CREDIT HRS							
EDU-CI 652	Instructional Design and Delivery Capstone Project (6-12)	3							
OPTION	EDU-CI 602 (6-12), 612 (6-12), 622 (6-12), 632 (6-12), EDU 602 (6-12), 627 (6-12)	3							
_	TOTAL	6							

Students should complete all core before beginning specialization courses

Students may begin EDU-CI 652 after 6 Credit Hours in Specialization

Total Degree: 18 Hours Core + 12 Hours Specialization

This program does not lead to teaching certification in Georgia or any other state. Students seeking teacher certification should consider our state-approved certification programs.

	MASTER OF EDUCATION IN TEAC	HING AND LE	ARNING: IN	STRU	CTIONAL DESIGN AND DELIVERY (P-12)	
			30			
			YEAR 1			
DEPT	COURSE NAME	CREDIT HRS	DEP'	T	COURSE NAME	CREDIT HRS
RSM 500	Graduate Research Methods	3	EDU	J 523	Assessment and Evaluation in Education (P-12)	3
EDU 513	The Reflective Practitioner (P-12)	3	EDU	J 533	Technology Integration in Education (P-12)	3
EDU 503	Engaging Diverse Learners (P-12)	3	ОРТ	ION	EDU-CI 603 (P-12), 613 (P-12), 623 (P-12), 633 (P-12), EDU 603 (P-12), 628 (P-12)	3
EDU 543	Learning and Motivation in Context (P-12)	3	ОРТ	ION	EDU-CI 603 (P-12), 613 (P-12), 623 (P-12), 633 (P-12), EDU 603 (P-12), 628 (P-12)	3
	TOTAL	12			TOTAL	12
			YEAR 2			
DEPT	COURSE NAME	CREDIT HRS				
EDU-CI 653	Instructional Design and Delivery Capstone Project (P-12)	3				
OPTION	EDU-CI 603 (P-12), 613 (P-12), 623 (P-12), 633 (P-12), EDU 603 (P-12), 628 (P-12)	3				
	TOTAL	6				

Students should complete all core before beginning specialization courses

Students may begin EDU-CI 653 after 6 Credit Hours in Specialization

Total Degree: 18 Hours Core + 12 Hours Specialization

This program does not lead to teaching certification in Georgia or any other state. Students seeking teacher certification should consider our state-approved certification programs.