| BACHELOR OF SCIENCE IN SECONDARY ENGLISH EDUCATION |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Hrs: 120 |  |  |  |  |  |
| FRESHMAN YEAR |  |  |  |  |  |
| DEPT | COURSE NAME | CREDIT HRS | DEPT | COURSE NAME | CREDIT HRS |
| Institutional Course | Student Success [Area B] | 1 | ENG 102 | Rhetoric and Literature [Area A1] | 3 |
| ENG 101 | Writing and Rhetoric [Area A1] | 3 | PSY 201 | Social Science Course [Area E] | 3 |
| EDU 221 | Exploring Teaching and Learning | 3 | EDU 211 | Introduction to Learning Differences and Classroom Management | 3 |
| OPTION | Lab Science [Area D] | 4 | OPTION | HIS 151 or HIS 152 [Area E] | 3 |
| OPTION | PE 205 or HEA 211 [Area B] | 2 | OPTION | Quantitative Skills [Area A2] | 3 |
| OPTION | CHR 100/CHR110 [Area B] | 3 |  |  |  |
|  |  |  |  |  |  |
|  | TOTAL | 16 |  | TOTAL | 15 |
| SOPHOMORE YEAR |  |  |  |  |  |
| DEPT | COURSE NAME | CREDIT HRS | DEPT | COURSE NAME | CREDIT HRS |
| EDU 338 | Principles of Positive Classroom Management | 3 | EDU 111 | Program Requirement I: Ethics and Pre-certification | 1 |
| EDU 323 | Technology, Assessment, and Data Analysis | 3 | EDU 337 | Teaching Exceptional Children (WI) | 3 |
| OPTION | Literature [Area C] | 3 | OPTION | Core Elective [Area F] | 3 |
| OPTION | PSY 303, 306, 357 | 3 | OPTION | CHR 101/CHR 102 [Area B] | 3 |
| OPTION | Fine Art, Language, or Culture [Area C] | 3 | OPTION | History Course 2 [Area E] | 3 |
|  |  |  | OPTION | General Elective | 3 |
|  | TOTAL | 15 |  | TOTAL | 16 |
| JUNIOR YEAR |  |  |  |  |  |
| DEPT | COURSE NAME | CREDIT HRS | DEPT | COURSE NAME | CREDIT HRS |
| EDU 303 | Field Practicum I | 3 | EDU 339 | Principles of Reading Instruction | 3 |
| EDU 314 | Curriculum and Instruction for Learners | 3 | EDU 413 | Education Procedures and Law (WI) | 3 |
| OPTION | ENG 322, 330 (WI) | 3 | EDU 315 | Secondary Curriculum and Methods (6-8) | 4 |
| OPTION | ENG 310, 312, 313,375, 430 | 3 | OPTION | ENG 306, 307 (WI) | 3 |
| OPTION | ENG 314, 401 | 3 | OPTION | ENG 202,315,319,340,409, 434, 440,ML/SP 215 | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 15 |  | TOTAL | 16 |
| SENIOR YEAR |  |  |  |  |  |
| DEPT | COURSE NAME | CREDIT HRS | DEPT | COURSE NAME | CREDIT HRS |
| EDU 329 | Secondary Curriculum and Methods (9-12) | 4 | EDU 115 | Program Requirement II: Certification and Career Success | 1 |
| OPTION | ENG 201, 407, 410, 412 / 413, 431 / 432, 433 | 3 | EDU 474 | Senior Seminar | 3 |
| OPTION** | General Elective | 3 | EDU 478 | Clinical Practice: Planning and Procedures | 3 |
| OPTION** | General Elective | 3 | EDU 479 | Clinical Practice: Management and Discipline | 3 |
| OPTION** | General Elective | 1 | EDU 480 | Clinical Practice: Professionalism and Ethics | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 14 |  | TOTAL | 13 |
| NOTES: <br> ** Students do not have to take three distinct elective classes; they simply must earn a total of $\mathbf{1 2 0}$ credit hours. If a student takes a 4-hour elective and a 3-hour elective, s/he has still earned the $\mathbf{7}$ credit hours needed in this semester. |  |  |  |  |  |

